YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	M.G.E.Society's Huzurpaga Shrimati Durgabai Mukunddas Lohiya Mahila Vanijya Mahavidyalaya
• Name of the Head of the institution	Dr. Yuvraj Rajaram Thorat
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02024497538
• Mobile No:	9890662293
• Registered e-mail	hmvm2001@gmail.com
• Alternate e-mail	naac2hsdmlmvm@gmail.com
• Address	Maharashtra Girls Education Societys Huzurpaga Smt.Durgabai Mukunddas Lohiya Mahila Vanijya Mahavidyalaya (Formerly Huzurpaga Mahila Vanijya Mahavidyalaya) 691,Narayan Peth,Laxmi Road,Pune-41103
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411030
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated

• Type of Institution	**Women**
• Location	**Urban**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**
• Name of the IQAC Coordinator	**Dr. Rupali Bipin Sheth**
• Phone No.	**02024497538**
• Alternate phone No.	**02024455484**
• Mobile	**9881677010**
• IQAC e-mail address	**shethrupali19@gmail.com**
• Alternate e-mail address	**naac2hsdmlmvm@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.hmvmpune.in/AQAR-documents.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.hmvmpune.in/pdf/academic-calendar-23-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.83**	**2023**	**10/06/2023**	**09/06/2028**

6.Date of Establishment of IQAC	**10/07/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Savitribai Phule Pune University	NSS	SPPU	2023-24	1.4
Savirtibai Puule Pune University	SWD	SPPU	2023-24	2.16

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

An initiative has been taken to start the Master of Commerce (M.COM.) program from the next academic year, 2024-2025. Accordingly, the process and procedures have been initiated as per the guidelines of Savitribai Phule Pune University and the Government of Maharashtra. A committee has also visited to observe and assess the preparations.

The industrial collaborations were established to enhance education and training. The Industrial Visit for the special subject is compulsory for all students, providing them with practical, real-

world experience.

The functional Memorandum of Understanding (MOU) has been done with MAESA Foundation (for Environmental Awareness); Young Inspiring Network (YIN) - (Development of Leadership Qualities among students) Business Ethics Foundation - (For nurturing professional values and ethical culture among students)

In consideration of the current Water Issues faced by the urban cities, a Seminar on Urban Water Crisis: Challenges and Management was organized in association with MAESA Foundation, Pune and Biospheres, Pune

In consideration of health and hygiene among girl students, a lecture on menstrual hygiene was organized in collaboration with Saksham Stree Sanstha. Additionally, Garware Technical Fibers Ltd., Pune, generously donated three sanitary vending machines. It is one of our alumni initiatives.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To do Industrial Collaborations.	Students got practical experience in their special subjects such as Business Administration, Cost and Works Accounting etc.
To start Huzurpaga Centre for Human Excellence.	The permission for starting Huzurpaga Centre for Human Excellence is approved.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	09/10/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	22/02/2024

15.Multidisciplinary / interdisciplinary

In order to develop multi capacities among the students as per the guidelines of National Educational Policy 2020,the college has started courses on skill development, human values and professional ethics, Tally, computerized accounting, employability skill enhancement etc. Skill Based workshops and Personality Development programmes are conducted in the college. Study Tours, Industrial Visits, Social Surveys are also undertaken for developing all round personality of the students. The college is planning to set up short term and vocational courses for developing multi skills among the students.As the college prepares to introduce more multidisciplinary subjects, it is actively working to identify the program learning outcomes, as well as the course and unit learning outcomes.

16.Academic bank of credits (ABC):

The college is affiliated to Savitribai Phule Pune University, Pune. The University has implemented a Choice Based Credit System (CBCS) in all the programs with effect from 2019. According to the university circular dated 15 Oct. 2022 the college has started registration of students for Academic Bank of Credit Account on ABC Portal. All students have been registered on the ABC portal for this academic year.

17.Skill development:

The college offers various Add-on and Skill Enhancement Courses as part of its educational program. Under the skill development initiative, the college organizes activities such as: Competitive Exam Guidance Employability Skill Enhancement Interview Skill Development Communication Skill Development To foster entrepreneurship, the college conducts an Entrepreneurship Skill Development workshop. Students are encouraged to create and market their own products. Various competitions, including Rangoli, Mehendi, Debate, Cooking, Dancing, Singing, and Poster Making, are regularly organized to develop different skills among students. Entrepreneurial skills are further honed through industrial visits, Business Day celebrations, and product-making assignments. Communication skills are improved through presentations and group discussions. Interview skills are developed via mock interviews and CV writing exercises. Critical thinking and problem-solving abilities are enhanced through poster competitions and case studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Marathi is used for teaching alongside English at our college. We offer Marathi as an optional subject for First Year B.Com students. The college consistently supports traditions and culture. Our magazine "Vedh" provides a platform for students to express their thoughts in Marathi, Hindi, and English. Students can connect with culture and develop respect for tradition by participating in cultural events. The culture of different states is inculcated among students through various competitions such as singing, dancing, and statue-making, as well as by celebrating Traditional Day during our annual social gathering and intra-college competitions. Marathi, the local language, is the mother tongue of many faculty and students. Every morning, the national anthem is played on campus. College programs begin with the Savitribai Phule Pune University Song and Maharashtra Geet. Each year, with the initiative of our parent institute, we celebrate "Gurupournima" on the birth anniversary of "Maharshi Vyas". Following UGC-HRDC guidelines, two of our faculty members have completed the Faculty Development Programme on the Indian Knowledge System. One of these faculty members has also completed Master Training on the Indian Knowledge System. This initiative benefits our college and students by providing basic information about our knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the programs of Savitribai Phule Pune University (SPPU) are offered as Outcome Based Education (OBE), designed to meet regional and global requirements. Each program has defined Course Objectives (CO), Program Outcomes (PO), and Program Specific Outcomes (PSO). Courses are structured to develop abilities such as Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating. The college adheres to SPPU guidelines for outcome-based education. Faculty members assess students using various parameters such as assignments, oral examinations, and presentations on syllabus topics. Course Objectives (COs) are aligned with Program Outcomes (POs) and Program Specific Outcomes (PSOs). The college employs various experiential learning practices including: Practical sessions Internships Industrial visits

20.Distance education/online education:

The college provides its premises for the exams conducted by the Distance Learning Centre of SPPU. It has successfully embraced online education, utilizing tools such as Google Classroom, Google Forms, Google Quiz, YouTube, and Zoom. Our faculty members have

prepared e-content for SPPU and developed content for MOOC courses. Notably, one faculty member has designed two courses for the Swayam online portal. The library is equipped with Internet-connected computers and holds a membership with the Information and Library Network (INFLIBNET) Centre, aiding students in accessing digital materials, including journals and e-books. Memberships of the Jaykar Library, SPPU, and the Maratha Chamber of Commerce are also made available for students and faculty. Additionally, educational CDs are available to students.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	133

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	1068

File Description	Documents
Data Template	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	750

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	370

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**24**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**24**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**19**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**249.64**
4.3 Total number of computers on campus for academic purposes	**50**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Savitribai Phule Pune University. Our college follows a curriculum prescribed by the University. The details of subjects in the curriculum are mentioned in the Admission Guideline Booklet which is made available on website. For effective implementation of curriculum, Academic Calendar is prepared and it is put on the website. The teachers prepare Teaching Plan for the subjects allotted to them. Individual

and Class wise Time Tables are prepared by the Time Table committee

and it is informed to faculties and students well in advance to ensure their attendance. Class-wise coordinators are appointed by the college for the smooth functioning of the teaching and learning process.

Daily Teaching Diary is maintained by the faculties to note down lectures taken and syllabus taught during the lecture. The diary is checked by the Principal every month.

Weekly Reports and Syllabus Completion Reports are also prepared by faculties and submitted to the time table committee.

The faculties focus on quality teaching and encourage students 'active participation in the curricular and extra-curricular activities.

The curriculum compliance is an integral part and responsibility of the teachers which is completely attained by the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://hmvmpune.in/academic-calendar.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

For every Academic Year, Academic Calendar is prepared to keep students, faculty and staff reminded of the Important Events throughout the year.

This Academic Calendar is approved by the Principal and once approved, it is uploaded on the college website. The Academic Calendar is followed by the Institution unless any specific instructions from the University are received.As per SavitribaiPhule Pune University guidelines, ChoiceBased Credit System is followed for all programs. Continuous Internal Evaluation Method is followed by the institution for every subject. The student's evaluation takes place on thebasis of Assignments, Orals and Presentations. The Academic Calendar includes tentative schedule of Continuous Evaluation throughout all the semesters.The Academic Calendar is prepared keeping in mind all SavitribaiPhule Pune University Guidelines regarding conduct of all activities and examinations.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	For every Academic Year, Academic Calendar is prepared to keep students, faculty and staff reminded of the Important Events throughout the year. This Academic Calendar is approved by the Principal and once approved, it is uploaded on the college website. The Academic Calendar is followed by the Institution unless any specific instructions from the University are received. As per SavitribaiPhule Pune University guidelines, ChoiceBased Credit System is followed for all programs. Continuous Internal Evaluation Method is followed by the institution for every subject. The student's evaluation takes place on the basis of Assignments, Orals and Presentations. The Academic Calendar includes tentative schedule of Continuous Evaluation throughout all the semesters. The Academic Calendar is prepared keeping in mind all SavitribaiPhule Pune University Guidelines regarding conduct of all activities and examinations.

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

232

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

232

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different committees functioning in the college like Training and Placement Committee, Board of Student Development, Anti-Ragging Committee, Environment Committee NSS, NCC and Internal Complaint Committee, Counseling Cell, Students Grievance Cell.

The institution regularly conducts various curricular and curricular activities on issues like Gender Sensitivity, Human Values and Professional Ethics, Environmental awareness andSustainability. The activities include Human Values and Professional Ethics Course, Financial Literacy Course, Election Literacy, Entrepreneurial Skills Development Course, Women's Day Celebration, Celebration of International Yoga Day, Health Checkup, Sadbhavna Rally, YuvaSaptah celebration to celebrate Swami VivekanandJayanti, Street Play competition, Environmental Awareness activities, SwachhataAbhiyan, Road Safety, Plastic Waste Free Campaign, River cleanliness Drive, Heritage Cleanliness Drive, Dindi Cleanliness Drive etc.

The Institute tries to sensitize students through all the above mentioned activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

370

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.hmvmpune.in/pdf/feedback/Feedback-Analysis-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1500

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

192

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute is sensitive to the fact that students have different learning abilities and makes skillbased efforts in its teaching -learning processes. It believes in creating positive and beneficialteaching-learning environment for all types of students. Special programmes are organized bythe institution which caters to the needs of advanced learners and slow learners. Activities conducted for further development of advanced learners are as follows: ? Students are given guidance related to competitive examinations and various entrance examinations. ? Case studies are discussed with them ? An entrepreneurship cell is established ? Model answer papers and marking scheme ? They are also encouraged to participate in Research competition Avishkaar held at Savitribai Phule Pune University ? Students are encouraged to write articles for the college magazine 'Vedh' Activities conducted for developing skills of slow learners are as follows: ? The admission committee counsel's the students and guides them to select the right combination of subjects. ? Question Bank ? Notes ? Class Tests ? Model answer papers and marking scheme ? Slow and repetitive teaching, where the topics are explained in English as well as in the mother tongue of the students that is in Marathi.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1068	23

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential Learning:

Industrial visits and field visits are organized every year to help students correlate theory knowledge and practical exposure among the students. BBA students visit various manufacturing units which gives them an insight regarding internal working of companies, including the manufacturing process. Students prepare their dissertations on the basis of the information and experience gathered from the visit.

2. Participative Learning:

College uses following methods for participative learning:

- **Guest lectures and interactive sessions**
- **Planning, Participation and execution of business day**
- **Planning, Participation and execution of annual social gathering –Jallosh**
- **Planning and content creation for annual college magazine- Vedh**
- **Participation in activities under NSS, Board of Students' Development, Extra Mural Board, Adult Continuing Education and Extension etc.**

3. Problem Solving Methods:

Students are promoted to participate in research project competition "Avishkar" organized by Savitribai Phule Pune University. Students are assigned topics and encouraged to collect information from various sources and prepare projects.

4. ICT Enabled Teaching Learning:

ICT enabled teaching methods have been made available in the college. Well-equipped AV rooms and computer laboratory & Wi-Fi facility is used students for online practical's, guest lectures, workshops etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following ICT enabled tools are used : ? Teachers use PPT's for better explanation of their subjects. These include pointers, keywords, diagrams, tables, short videos which make it interesting. ? Google quizzes are conducted by teachers and it helps to assess the learning levels of the students ? Every class has a WhatsApp group which includes class teachers, subject teachers, and office staff in the group. It is used for communicating and sharing by the students, teachers and the non taching staff. Study material is shared, queries are asked and answered, and college notices are also shared. Students can make effective use of this because of its simplicity and accessibility. ? Youtube videos are shown in class which is relevant to the subject. Beside's links of Youtube videos are also shared with students. ? The college staff uses SMS and Email facility for communication, submissions and problem solving. ? Library e-resources like CD's on various subjects are available in the library. Students can also avail the facility of using the computers which are available in the library for better understanding and learning though browsing or preparing projects. ? Wi-Fi facility is also provided by the college.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.hmvmpune.in/infrastructure.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

173

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency in Internal Assessment ? The Internal Assessment system is explained to the students by the Class Coordinators,and Subject teachers. The College prepares an Academic calendar which informs thestudents of the internal evaluation schedule. The subject teachers conduct the internal evaluation and communicate their respective schedules to the students. ? Notices related to the Examination are displayed on the Notice Board and classcoordinators also share them on the group ? Students are allowed to meet and discuss their performance with respective facultymembers, and also clarify their queries, if any. Robustness in Internal Assessment ? Rules are followed strictly in terms of maintaining the decorum of Examination ? The subject teacher and the class coordinator verify the Internal marks. Finally, these marks are verified by the CEO and the Principal. Frequency of Internal Assessment The Internal Assessment is conducted before the end of every semester. The projects,practical's, project based viva's are strictly conducted as per the Savitrbai Phule PuneUniversity Schedules, norms, and guidelines. Mode of Internal Assessment The Internal examination consists of presentations, orals, and assignments. Multiple ChoiceQuestions, Projects and Practical's are also conducted for some subjects.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.hmvmpune.in/academic-calendar.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has appointed the Chief Examination Officer (CEO) as per the directives of theSavitribai Phule Pune University. The CEO address all examination and evaluation relatedproblems. Mechanism of Examination related Grievances of students ? The aggrieved student communicates the grievance by submitting an application addressed to the Principal, to the college office ? The Principal forwards it to the Examination Department, which is receives and reviewed by the CEO

? Grievances related to the Internal Examination are resolved by the ExaminationDepartment ? For Grievances related to External Examination, the CEO coordinates with the UniversityExamination Department ? The grievance is resolvedInternal Examination Grievances The subject teachers are assigned to conduct the Internal examination related to their subject.Hence, the subject teachers address the complaints of students of their own subject. External Examination Grievances The CEO handles the grievances pertaining to the University examination, by communicating with the Examination Department of SPPU and resolving it in a time bound manner. Teachers Grievances The College Examination Department address the grievances of teachers in a time bound manner. The common grievances are:- ? Creation of batches related to marks entry ? Incomplete students 'list ? Regarding practical examination

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Savitribai Phule Pune University has defined PO's (Program Outcomes) and CO's (CourseOutcomes) for all the courses. PO's are the extent of knowledge, skills and attitude whichshould have been attained by students at the time of graduation. CO's are defined for each course which should have been achieved by students at the end of the course. Teachers are involved in formation and modification of CO's of their respective programs, ifrequired. They are stated, informed, displayed and communicated by; ? Uploading them on the college website ? Communicating to students through lectures in the classroom.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/Revised%20Syllabus%20of%20F%20Y%20B%20Com%20(Semester%20I)%20(CBCS%20-%202019%20Patt.)_30122021.pdf
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is affiliated to Savitribai Phule University. The college offers undergraduate courseslike B.Com, BBA, and BBA (CA), follows the curriculum designed by SPPU. Both, theProgramme and Course outcomes are evaluated by the institution.CO's are evaluated through Continuous Internal Evaluation (CIE). All the guidelines and norms,with respect to examination, are followed as per the circulars /notifications issued by theuniversity from time to time. For the Internal Examination, CBCS 2019 Pattern of examination is followed. It includes preparation of Assignments, Presentations, and Orals. Besdes this, CO'sare evaluated through class activities. Examinations are conducted at the end of each semester. The maximum marks of InternalExamination are 30, which includes Assignments, Presentations, and Orals. The Externalexamination is of 70 marks. For BBA (CA), test of 20 marks, assignment of 6 marks, andpresentation of 4 marks is conducted. Students are required to obtain 12 marks out of 30, and 28marks out of 70 to pass the examination. There is separate passing for both the examinations,that is, they should obtain the minimum passing marks for both the examinations.Add on courses are also conducted in each semester for B.Com, BBA and BBA (CA)Programmes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/Revised%20Syllabus%20of%20F%20Y%20B%20Com%20(Semester%20I)%20(CBCS%20-%202019%20Patt.)_30122021.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

286

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.hmvmpune.in/pdf/feedback/Feedback-Analysis-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

8

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The aim of Huzurpaga, Smt. Durgabai Mukunddas Lohia Mahila Vanijya Mahavidyalaya is 'Woman Empowerment' and Quality Education to all girl student We are imparting Knowledge with value and culture among our student to develop a strong Community. The area Surrounding the college has several problems like pollution ,plastic waste ,and voters awareness.Hence,we are constantly working on such social issues which will be beneficial to the community.

The NSS unit,Environment Department of our college come together to conduct various activities for neighbourhoodcommunity, sensitizing students on social issues which is helpful for there holistic development.

Students have participated in cleanliness drive, rallies, streetplays,etc. Our college organized programme Rakhi with khaki for police department. In Ganpati Festival Studentshelp to Police.My River My valentine river cleaning program conducted by the college. For making the awareness of traffic rules,road safety drives was conducted by college.Our college has adopted Gore Khurd Village under NSS.We had conducted various activities such as Ayushman Bharat Survey, Crop insurance Survey and Ujjwala Gas Yojana Survey,Competition for School children's, activities for woman empowerment.Some of extension activities are as follows.

Rice Plantation

Cleanliness Drive

Tree Plantation

Street Play

Plastic Sankalan

River Cleanliness

File Description	Documents
Paste link for additional information	https://hmvmpune.in/photos-2023-24.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

642

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has appropriate physical infrastructure facilities for teaching and learning.

Total campus 3.90 acre (15610.36 sqmtr).

Built up Area of the college 5446.08 sq. mtr

No. of Classrooms 19

Following are the infrastructural facilities: -

Sr. no.

Particulars

Available

1.

Total Classroom

19

2.

Computer lab

1

3.

Library & Reading Room

1

4.

Gymnasium and Open gym in sharing

1

5.

Multipurpose Hall

2

6.

Principal Room

1

7.

IQAC Room

1

8.

Administrative office

1

9.

Staff Room

1

10.

Store Room

2

11.

Examination Room

1

12.

NCC Room

1

13.

Commerce Lab

1

14.

NSS Room/ Student Development Room

1

15.

Counselling Room

1

16.

Canteen

1

17.

Ladies Room

1

Ladies Rest Room with sanitary napkin vending machine and disposal machine

30

18.

Ladies Rest Room/ Gents Rest Room

4

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.hmvmpune.in/Other-infrastructure.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Adequate infrastructure for students

Gymnasium

Open gym in sharing

1

551.50 sq. ft

Multipurpose Hall

(Indoor Sports Activities and Cultural Activities)

2

AmrutMahotsav Hall – 2340 sq.ft.

Sau. VimalabaiGarware hall – 2730 sq. ft.

Sports Ground

2

Playground 1 - 9,415sq. ft.

Playground 2 - 13,000 sq. ft.

The aim of the Physical Education department is to enrich sound physical health and to create awareness amongst the students about fitness and good health during and after the college time.Training is given to students on Sports during the college hours. The training programmes are conducted with a view to motivate and encourage the students to excel in National, State, University and Inter - Collegiate level matches. Every year Annual Sports Prize Distribution is held.

"JALLOSH" is an Intra Collegiate cultural competition where students demonstrate their skills and talents by participating enthusiastically. Students celebrates Teacher's Day, Traditional Day, and Dandiya as well. Art and Culture Department also motivates students to participate in Inter-Collegiate cultural competitions. Achievers from the Academic, Sports and Art and Culture field are felicitated and awards are presented to them during the 'Social Gathering and Prize Distribution' every year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.hmvmpune.in/photos-sports-activities.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hmvmpune.in/infrastructure.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.90

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software: Vriddhi.**

- **Nature of automation (fully or partially): Partially automated**
- **Version: 2.0 build 261.4 full version**
- **Year of Partial Automation: 2011**
- **Area 1812.84 sq. ft.**

Vriddhi software is used for library housekeeping operations such as accessioning of books and periodicals, book circulation, OPAC etc. Various reports related to library services are generated through this software.

There are 17,776 text and reference books on subjects like Commerce, Economics, Business Administration, Management, Computer Science and Applications, Mathematics, English, Marathi etc. There are around 914 project reports in the library.

College library is having subscription of various journals and magazines at National level to cater to the needs of all the stakeholders. The library has the institutional membership with Jaykar Library, SPPU, Pune. It has subscribed N-List e-resource from INFLIBNET.

There is a provision of Book Bank facility for meritorious and economically weak students. Under this facility we provide class wise sets every year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.hmvmpune.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.67

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

164

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has provided sufficient IT facilities in the entire campus. Institution frequently updates it and ensures that the students benefit with the facilities. The internet and wi-fi connection with a speed of 100 mbps from the Internet service provider BSNL has obtained and maintained. Eight wi-fi access points with BSNL connection are available. LAN facility and antivirus are available in the office, library and computer lab.

The college makes optimum use of available ICT methods/ facilities in teaching and learning. Computer infrastructure is available to the students as well as the teachers for academic and co-curricular purposes.

Software installation is done as per the requirements of the syllabus. Machines are formatted and updated. Regular maintenance is done by Computer Hardware Engineer appointed by our parent institute. We have a UPS battery backup facility.

CCTV cameras are installed at strategic places to help in monitoring the campus activities. The College has a Bio-metric attendance

`system for the faculty members and bulk SMS facility is available for the students.`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hmvmpune.in/co-curricular-activities.php#Computer-lab

4.3.2 - Number of Computers

`50`

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	`A. ? 50MBPS`

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`172.73`

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The management has established systems and procedures for campus maintenance including both academic and supporting facilities. The maintenance including repairs, electrical works, plumbing, CCTV Cameras, Water cooler, computers and accessories etc., and the cleaning of the college campus is outsourced (AMC) by our parent institute, and expenditure is done from the budget sanctioned for the college.**

- **The institute has centralized purchasing and maintenance policy as well as system. The Maintenance team is monitored and supervised by the Parent Institute of the college.**

- **A budget is allocated for the maintenance of all physical, academic, and support facilities.The stock register is duly maintained by respective committees in the college. Regarding the maintenance, the respective sub-committee takes necessary actions and submits a requisition through the Principal to the Central Purchase Committee. A new purchase is done according to the approval of both. All non-repairable systems are stored aside and are disposed off in due time.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

65

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

6

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://www.hmvmpune.in/AQAR-2023-24-Criteria-5.php
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

178

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

178

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

HuzurpagaShrimati Durgabai MukunddasLohiyaMahila Vanijya
Mahavidyalaya aims for all round development of students.

? The academic and administrative bodies that have students'
representation are,

Students' Council, Earn and Learn Scheme, Industrial Visits, NSS
Committee, NCC Committee andCultural Committee.

Students Council

It is a formal body established under section 99 of the Maharashtra Public Universities Act, 2016. The Students Council provide programs, activities and services, which serve the co - curricular, cultural, social interest of students at the college. Students Council contributes to the development of student's leadership skills, program planning and development, volunteering and management. It works as a facilitator between the students and the college

Elections are organized between the class representatives for the selection of general secretary of the of the college. The name of the General Secretary and names of members of the student council is then to be communicated to the Director, Student's development Board of Savitribai Phule Pune University.

Student's Development Board and NSS activities like a lecture, workshop, rally, or any social event, our students are well represented and actively involved in the effective implementation of the event. Simultaneously, NCC unit is one more in which student's representation in our college is done in the disciplined manner.

File Description	Documents
Paste link for additional information	https://www.hmvmpune.in/AQAR-2023-24-Criteria-5.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College has registered alumni association (CIN -U80900PN2022NPL210036). The college organizes at least one meetof the alumni in a year, the local and outsider alumni take initiative for arranging such meetings. One of the alumni is elected as public representatives; she helps us whenever there are some local problems, she also participates in the governance of the college.

Alumni Meet

The college networks and collaborates with the Alumni through the Alumni Meets. The college has moulded many Software Professionals, Managers, Artists, etc., It brings all these people together on a single platform to support the progress of all the endeavours of the College.This collective excellence is our contribution to the growing generation, the Institute and the society as a whole.

Every year, a large number of past students are invited to visit the college and to interact with faculty and students. The college invites the alumni for "Alumni Meet" and they are felicitated on this special occasion. The Alumni share their knowledge and experiences with the present students which help to develop them. Some of the alumni are having their own start-ups while some of them are self – employed. It helps the current batch students to get the guidance.

Some of our Alumni also help in discovering the placement opening

and job opportunities. Furthermore, they also help the institute to facilitate the industry visit and guest lectures.

File Description	Documents
Paste link for additional information	https://www.hmvmpune.in/AQAR-2023-24-Criteria-5.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

- **Carrying a rich legacy of 140years in the field of Girls' education, M.G.E. Society's**

Huzurpaga, Smt. Durgabai Mukunddas Lohiya Mahila Vanijya Mahavidyalaya stands toimpart modern quality education to girls for ensuring their empowerment and self-reliance.

MISSION

1. **To offer a wide variety of curricular, co-curricular, and extra-curricular activities fortransforming our students into a balanced personality.**
2. **To develop courage, confidence, and competitiveness in the changing global scenario.**

3. To create intellectual power that could enable the students to make a positive difference in the society.
4. To develop socially responsible, sensitive, and committed citizens.

Effective governance is ensured through the Governing Body and several committees of theinstitution like the College Development Committee, College Committee, IQAC, Internal Complaint Committee, Students Grievance Redressal Committee. The Management providescomplete support and assistance to the college to accomplish its Vision and Mission. The Principal is vested with authority and autonomy to ensure proper conduct of academicand administrative programmes, and research and extension activities of the staff. The facultymembers are a part of decision-making bodies like the College Development Committee andthe IQAC.

File Description	Documents
Paste link for additional information	https://www.hmvmpune.in/about-us.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Different committees that are established for smooth functioning of the institution, conductvarious programs and activities. The system is that when an activity is to be organized thecommittee members draft a proposal and submit it to the Principal. The Principal submitsthis proposal to the Management at the College Committee meeting or at the CollegeDevelopment Committee through IQAC.

CASE: Sanction of Budget the BBA, BBA (CA) Department, and different committees like the Art and CultureCommittee, Placement Cell, Entrepreneurship Development Committee, Ethics Club,Bahishaal etc. prepare a proposal based on activities to be conducted in the academic year. It s prepared for both, the regular activities as well as new activities to be conducted. Thecommittee members discuss this, and prepare a tentative budget. This budget is submitted tothe office. The office prepares a formal proposal in consultation with the Principal and theIQAC Coordinator. This budget proposal in put forth at the College DevelopmentCommittee/ College Committee for sanction along with the original copy submitted by the committees for reference. The CDC members scrutinize the budget, and as per requirement,the Budget is sanctioned.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's perspective plan aligns with its vision and mission, serving as a key element for enhancing academic quality policies and strategies. The Internal Quality Assurance Cell (IQAC) considers the requirements of students and staff before informing the College Development Committee (CDC). Every academic year, plans are discussed with the Principal and the IQAC during CDC meetings, under the guidance of the Governing Council. The requirements identified by the IQAC are taken into account, and efforts are made to fulfill them. The top management provides comprehensive support to the college.

Activity Implemented: A resolution was passed to initiate the Master of Commerce (M.Com) program in the college. As a commerce college, it is essential to offer postgraduate courses, which will benefit our female students. Consequently, it was decided to submit a proposal to the University for starting the postgraduate program, and the proposal was duly sent.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.hmvmpune.in/pdf/AQAR-pdfs/2023-24/Strategic-Plan-2023-2028.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Various bodies and committees are formed by the Management Council as per the UGCguidelines.

According to the Maharashtra Public University Act (MPUA) 2016, the Governing Councilappoints the Principal and forms the College Development Committee for strategic planningand performing routine affairs of each Department.The Governing Council formulates policies and directs the affairs of the institution from time to time.

The Principal ensures proper conduct of administrative and academic programs, research and extension activities.

The Governing Council members, Principal and the IQAC work in co-ordination forimplementing its quality policy.

Committee Heads assist the Principal in conduct of curricular, co-curricular, and extra-curricular activities.

The Chief Examination Officer leads the Examination Committee in the conduct ofexamination, its evaluation and certification.

The non-teaching staff works under the Office Superintendent; and execute theadministrative, and other associated services.

The Student Grievance Redressal Committee refers to grievances of the students. The Principal, IQAC and the Committee take decision and necessary action.The Internal Complaint Committee implements its policies, resolves complaints, andrecommends actions to be taken. It is headed by a Presiding Officer.

Anti-ragging Committee is established to curb the menace of ragging in college if it arises.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.hmvmpune.in/pdf/organogram-2024.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution extends the following welfare measures to the teaching and the non-teaching staff;

Teaching Staff

Contributory Provident Fund for teaching staff.

Diwali Gift is given to the staff.

Computers are made available to the teaching staff in the staff room and in the library.

Leaves as per the Government and Savitribai Phule Pune University norms.

Duty Leave is sanctioned to attend Orientation and Refresher courses, seminars,

conferences, and workshops.

Local conveyance is provided for university and college related duties.

Awards are presented to the 'Excellent' and 'Promising' staff at the Society

Foundation Day, and during Guru Poornima celebrations.

CCTV cameras are installed for the security of staff.

Non-teaching Staff

Contributory Provident Fund for non-teaching staff.

Local conveyance is provided for university and college related duties.

Diwali gift is given to the non-teaching staff.

Leaves as per the Government and Savitribai Phule Pune University norms.

Free uniforms are provided to the peons.

Awards are presented to the 'Excellent' and 'Promising' non-teaching staff at the

M.G.E. Society Foundation Day and during Guru Poornima celebrations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

`01`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`7`

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System

Performance Appraisal forms are filled and submitted to the

Principal by the staff at the end of the academic year. Performance of the teaching staff is assessed based on the students'results, subject knowledge, teaching skill, innovative methods used, punctuality, seminars andworkshops attended, papers presented, research publications, book publications, practices adopted in teaching learning methodology, extension activities conducted, additional academic achievements, and involvement in college activities.

Besides the above, the teaching and non-teaching staff are assessed based on the studentfeedback. Similarly, feedback of the college infrastructure, and library is conducted. Theparameters being availability of ladies' room, clean drinking water, availability ofprescribedbooks and so on.

A Confidential Report is prepared by the Principal and submitted to the Management forreview. The Management analyses it and identifies the strengths and weaknesses of both, theteaching, and the non-teaching staff.

The Principal conducts separate meetings with the teaching and the non-teaching staff.Corrective measures and their implementation are discussed. Face to face guidelines isprovided to both for improvement in their performance. A follow-up is also taken with theconcerned staff.

File Description	Documents
Paste link for additional information	https://www.hmvmpune.in/pdf/AQAR-pdfs/2022-23/6.3.5-Performance-Appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

The institute conducts the Internal and External Audits regularly and the institution isStatutorily compliant in respect of the compliance pertaining to Statutory audit as definedunder Bombay Public Trust Act.

The Internal Audit is not statutorily applicable to the Institution, however to strengthen theinternal controls, the Institute conducts the Internal Audit on Suo moto basis. The saidInternal audit is conducted on quarterly basis.

The Internal audit aims at:

Vouching and verification of Cash & Cash Equivalents

Evaluation of status of Statutory compliances

General Ledger review

Verification of effectiveness of budgetary control process

Statutory Audit

Statutory audit is conducted in respect of each financial year by a Qualified Charteredaccountant. The statutory auditor issues the Audit report & signed financial statements at theend of Statutory audit.

Its objective is:

1. To express an opinion about true and fair view on the financial statements of the Institution

2. To ensure the compliance of Bombay Public Trust Act.

The Procedure involved is:

? Vouching and verification

? General Ledger Scrutiny

? Physical verification of cash

? Verification of Revenue reconciliation

? Expenditure audit and relevant approvals

? Grant receipts and relevant appropriation

? Consolidation for Trust Financial statements

? Opine on True and fair view

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.4

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

Mobilization of Funds:

Monetary contribution towards Curricular & Co-curricular activities are collected from thestudents, which includes tuition fees. The said fees are collected from the students and aredeposited into the bank. The amounts so collected are utilized towards the Curricular & Co-curricular activities of the students and administrative activities of the institute. The cash flow& fund flow of the said fees is planned based on the budgeted expenditure.

Utilization of Funds

Management of the institute prepares every year the expenditure budget for each financialyear. The budgetary control procedures are implemented at the institute level & budget Vs Actual comparison is

effectively conducted while incurring every expenditure. The budgets

are prepared by the finance team and the same is approved by Governing Council andPrincipal. The Governing Council studies the annual expenditures, scrutinizes the budget, andprovides guidelines for efficient use of financial resourcesThe College Development Committee, Principal and the IQAC study and discuss therequirements, ongoing projects & various student's activities & and allocate financial resources for various activities like Educational Projects, Student's activities, Teacher'sremuneration, Administrative expenses.

File Description	Documents
Paste link for additional information	https://www.hmvmpune.in/iqac.php#IQAC-CELL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC designs and implements the quality policies of the college. It also implementscurricular, co-curricular and extra-curricular activities to be conducted for the overalldevelopment of stakeholders. It studies academic matters for overall improvement. The

IQAC also assists and motivates teachers and students to organize programmes and activitiesin college. Besides this it also suggests development in the infra-structure facilities.

Student Feedback System:

Student Feedback was initiated by the IQAC and was collected at the end of every academic

year. It was initially collected in the form of hard copy. Later the IQAC Coordinator

prepared a Google form to make it easier to collect as well as analyse the student's feedback.

The IQAC has revised the student feedback system. It has divided it into three parts, namely

Academic, Research, and Infrastructure.

Academic Calendar:

The Academic calendar is prepared at the beginning of the Academic Year by the AcademicCalendar Committee. Prior to this, the committees submit activities to be conducted in thatacademic year.. The IQAC ensures that maximum number of activities are conducted as perthe Academic Calendar. Reports of the activities conducted are published at the end of theacademic year in the College magazine 'Vedh'.

File Description	Documents
Paste link for additional information	https://www.hmvmpune.in/pdf/feedback/Feedback-Analysis-2023-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For second and subsequent cycles- Incremental improvements made for thepreceding year with regard to quality and post accreditation quality initiatives(Describe any two examples of institutional reviews and implementation of teachinglearning reforms facilitated by the IQAC within a maximum of 200 words each)

Besides traditional lecture methods, the IQAC encourages the teaching staff to use modernmethods of teaching learning, such as Experiential learning (industrial visits, field visits,dissertations), Participative learning (Presentations, Group Discussions, Committee activities,Workshops, Role plays), Problem solving methods (Case studies, Research Projects) and ITenabled teaching (PPT's, Videos).

EXPERIENTIAL LEARNING through industrial visits

The IQAC has suggested the conduct of industrial visits and field

visits for students of all thethree programs run by the college. The objective being to impart practical knowledge tostudents especially in the subjects of Business Administration, Business Exposure, Cost andWorks Accounting, Banking and Finance, Marketing and so on. Based on this the studentscan prepare Projects and Reports of their specialization subjects.

TEACHER'S DIARY

The Teacher's Diary is kept to monitor and keep a track of the curricular, co-curricular, andextra-curricular activities conducted throughout the academic year. The teaching facultymaintains a Daily Diary. They record the syllabi, timetable, lectures delivered per day, topicscompleted, conduct of curricular, co-curricular and extra-curricular activities, seminars andconferences attended and other important notifications. It helps the faculty to know if moreor different activities need to be organized. Diaries are checked periodically by the Principal.

File Description	Documents
Paste link for additional information	https://www.hmvmpune.in/photos-2023-24.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.hmvmpune.in/minutes-of-IQAC-2023-24.php
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College shows gender sensitivity while providing facilities such as:

Safety and Security

The College has a strong security system with multiple checks at entry points for all persons and vehicles. Students wear Identity cards at all times when they are in college campus. Outsiders are checked by security staff. Security is provided round the clock.

Counselling

The College Counseling Committee handles problems of students very carefully and gives proper guidance to them.

Ladies room.

A separate Ladies room is provided to the student which is on the same floor where college office is situated. There is a proper ventilation and provision of light inside the room. Washrooms and dressing mirrors are also available in the room.

Other

Teachers ensure that all students leave the campus safely after late night events like Annual Gathering, industrial visits etc. In all Industrial visits, excursions female teachers and representatives of

parents are accompanying the students and take care of them very affectionately. The College premises, laboratories and corridors are under CCTV surveillance. Suggestion box is kept in the college, in which students can put their suggestions for solving their problems.

The college has also conducted activities such as "Nirbhay Kanya Abhiyan" and a lecture on "Gender Diversity and Inclusion".

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://hmvmpune.in/AQAR-2023-24-Criteria-7.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

· **Solid and Liquid waste management**

Solid and liquid waste management is done by the parent institution through Annual Maintenance Contract. Organic waste in hostel is disposed-off in compost pits and processed and reused as manure for the plants and trees inside the campus.

The institution practices the segregation of solid waste into dry waste and wet waste. Dust bins are placed separately for dry waste and wet waste in the campus. Adequate number of dustbins are kept at

each floor and classrooms.

The sanitary waste collected from washrooms and hostels is separately segregated and given toPune Municipal Corporation.

· E-waste management

All E-Wastes such as computer, its accessories and all electronic wastes are collected and discarded through the authorized vendor by the parent institution to ensure no hazard to the environment.

· Waste recycling system

The dry leaves are collected and decomposed in a pit which is used as manure for trees and plants.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	Nil
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered	B. Any 3 of the above

> **vehicles**
> 3. **Pedestrian Friendly pathways**
> 4. **Ban on use of Plastic**
> 5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students, alongside the teaching and non-teaching staff, collectively celebrate various cultural and regional festivals. These include Teacher's Day, orientation and farewell programs, induction programs, oaths, plantation drives, Women's Day, Yoga Day, Marathi Bhasha Gaurav Din, Shivrajyabhishek Din, and festivals like Granth Pooja celebration, Bhondala, and Navratra Dandiya. Additionally, the college organizes an annual Cultural Carnival "Jallosh" and Krida Mahotsav.

To ensure all-round development and personality enhancement, motivational lectures by eminent personalities are arranged, fostering responsible citizenship and upholding national values of social and communal harmony and national integration. Alongside academic and cultural activities, the institute boasts infrastructure supporting a variety of sports activities for the physical development of students.

Thus, the institute is committed to providing an inclusive environment that embraces cultural, regional, linguistic, communal, socioeconomic, and other diversities with tolerance and harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Describethevariousactivitiesin the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 200 words.

Our institution is committed to providing a holistic education to students, emphasizing awareness of constitutional rights, values, duties, and responsibilities. Sensitizing students and staff to constitutional obligations is integral to our education, achieved through both curriculum and extracurricular activities. The university has introduced compulsory add-on courses:

1. Democracy, Election, and Governance: Offered to first-year students to strengthen democratic values.

2. Environmental Studies: Offered to second-year students, covering topics such as ecosystems, biodiversity, pollution, environmental acts, wildlife protection, forest acts, and global environmental concerns.

Additionally, we conduct programs on days of national importance to educate students on various rights, duties, and responsibilities of citizens:

• Sanvidhan Din Rally

• Rashtriya Ekata Diwas

• Independence Day

• Republic Day

• One-Day Seminar on Urban Water Crises – Challenges and Issues: Organized by the Green Club in association with MAESA Foundation, Pune, and Biosphere, Pune.

• National Seminar on Ethics in IT Industry: Organized by the Business Ethics Club in association with Business Ethics Foundation, Pune.

Through these initiatives, we aim to create responsible citizens who uphold the national values of social and communal harmony and national integration.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Describe the efforts of the Institution in celebrating /organizing national and internationalcommemorativedays,eventsand festivalsduringthe yearwithin200 words

The college celebrates following commemorative days

Sr. No.

Particulars

Date

1

Birth Anniversary of Dr. S. R. Rangnathan, Father of Library Science in India

19th June

2

National Sports Day on the occasion of the Birth Anniversary of Major Dhyanchand

29th August

3

Shikshak Din

5th September

4

Birth Anniversary of Father of Nation Mahatma Gandhi & ex-Prime Minister Lal Bahadur Shastri

2nd October

5

Vachan Prerana Din on the occasion of the Birth Anniversary of Dr. A.P.J. Abdul Kalam

15th October

6

Iron Man of India Sardar Vallabhbhai Patel Jayanti

31st October

7

"Kranti Jyoti" Savitribai Phule Jayanti

3rd January

8

Swami Vivekanand Jayanti

12th January

9

State Sports Day on the occasion of the Birth Anniversary of Khashaba Jadhav

15th January

10

Chhatrapati Shri Shivaji Maharaj Jayanti

19th February

11

Marathi Bhasha Gaurav Din on the occasion of birth anniversary of Kavi Kusumagraj

27th February

12

World Women's Day

8th March

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual.

Best Practice 1

Title of the Practice

Environmental Awareness and Responsibility

Best Practice 2

Title of the Practice

Cultivating and showcasing students' artistic skills and hidden talents through cultural events.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Aligned with our mission, the college offers a wide range of activities to foster holistic development and create balanced personalities among our students.

Entrepreneurship Skills and Self-Employment: To nurture entrepreneurial skills and self-employment opportunities, the college organizes a Business Day. It promotes business ideas among students, complemented by a workshop on financial literacy.

Social Responsibility Programs: Participation in initiatives such as Nirbhya Kanya Abhiyan, the Earn and Learn program, and the NSS program helps shape students into socially responsible citizens. Units such as the NCC, Electro Literacy Club, and Green Club conduct extension lectures, seminars, workshops, awareness rallies, and activities. These initiatives provide students with a broader perspective on life and society, instilling a sense of duty, discipline, and social responsibility. These programs and clubs also foster a sense of gratitude toward nature and humanity.

Industrial Visits: To meet the college's objectives, in this academic year, collaborations with RBI Archive Center, and Khatri

Bandhu Ice-cream,Pune, have enabled students to learn through observation of industrial practices.

Menstrual Hygiene: To address menstrual hygiene needs, the college has installed three vending machines dispensing sanitary napkins.

Through these initiatives, we strive to transform students into well-rounded individuals ready to contribute positively to society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action:

1. To take Sports Inter-collegiate Hostship ofSavitribai Phule Pune University for Pune City Zone.

2. To make Industrial Collaboration for Internship of students.

3. To prepae Energy and Green Audit.

4. To start Masters in Commerce.