



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	M.G.E.Society's Huzurpaga Shrimati Durgabai Mukunddas Lohiya Mahila Vanijya Mahavidyalaya
• Name of the Head of the institution	Dr. Yuvraj Rajaram Thorat
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02024497538
• Mobile No:	9890662293
• Registered e-mail	hmvm2001@gmail.com
• Alternate e-mail	naac2hsdmlmvm@gmail.com
• Address	Maharashtra Girls Education Societys Huzurpaga Smt.Durgabai Mukunddas Lohiya Mahila Vanijya Mahavidyalaya (Formerly Huzurpaga Mahila Vanijya Mahavidyalaya) 691,Narayan Peth,Laxmi Road,Pune -411030.
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411030
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated

• Type of Institution	Women				
• Location	Urban				
• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Dr. Prashant Dadaso Mohite				
• Phone No.	02024497538				
• Alternate phone No.	02024455484				
• Mobile	9421115518				
• IQAC e-mail address	drprashantdmohite@gmail.com				
• Alternate e-mail address	naac2hsdmlmvm@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.hmvpune.in/pdf/self-study-report-1st-cycle-of-accreditation-Mar-2023.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.hmvpune.in/previous-academic-calendars.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.83	2023	10/06/2023	09/06/2028
6.Date of Establishment of IQAC			10/07/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		03		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Voting awareness and Election Literacy was created among students as well as society.				
In purview of the technological intact, Library has taken Inflibnet Membership to promote the research ability among the students.				
For effective and efficient teaching learning the ICT facilities in classrooms were upgraded.				
For the physical fitness, to promote student engagement and overall well-being of girl students, the Gymnasium has been redeveloped.				
Accreditation of the college by NAAC is completed. Peer Team of NAAC was visited on 18th and 19th May 2023. The college has awarded B++ grade on 10th June 2023.				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards				

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To complete NAAC assessment of the college.	The first cycle for NAAC was completed. The college is accredited and awarded with B++ Grade with CGPA 2.83 .

13.Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	13/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	22/02/2024

15.Multidisciplinary / interdisciplinary

In order to develop multi capacities among the students as per the guidelines of National Educational Policy 2020,the college has started courses on entrepreneurship skill development, human values and professional ethics, Tally, computerized accounting, employability skill enhancement etc. Skill Based workshops and Personality Development programmes are conducted in the college. Study Tours, Industrial Visits, Social Surveys are also undertaken for developing all round personality of the students. The college is planning to set up short term and vocational courses for developing multi skills among the students. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes.

16.Academic bank of credits (ABC):

The college is affiliated to Savitribai Phule Pune University, Pune. The University has implemented a Choice Based Credit System (CBCS) in all the programs with effect from 2019. According to the university circular dated 15 Oct. 2022 the college has started registration of students for Academic Bank of Credit Account on ABC

Portal.

17.Skill development:

In the existing educational program the college is offering Add-on / skill enhancement courses. Under the skill development initiative the college organizes Competitive Exam Guidance Activities, Employability Skill Enhancement Activities, Interview Skill Development Activities, Communication Skill Development Activities etc. For developing entrepreneurship skill, Entrepreneurship Skill Development Course is conducted every year. The students are also asked to make their own products and sell it in the market. Competitions like "Rangoli", "Mehendi", Debate, Cooking, Dancing, Singing, Jewelry making, Poster making are regularly organized in the college for developing different types of skills among the students. Entrepreneurship skill is developed through Entrepreneurship Skill Development Course, industrial visits, celebration of Business Day and product making assignments. Communication skill is sharpened through presentation and group discussions. Through Mock interviews and CV writing assignments, interview skill is developed. Critical thinking and problem solving skill is developed through poster competitions and case studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Marathi and Hindi language is used for teaching along with English. We offer additional Marathi as one of the optional subject for First Year B.Com. The College consistently supports traditions and culture. The college magazine "Vedh" provides a platform to the students for expressing their thoughts in Hindi, Marathi and English language. The Students can connect with culture and develop a respect for tradition by taking part in the cultural events. Culture of different states like Rajasthan, Gujarat, Tamil Nadu and Maharashtra are inculcated among the students through singing and dancing competitions which are conducted at the time of annual social gathering and intra collegiate competitions. The local language, Marathi, is the mother tongue of many faculty and students. Every day early in the morning national anthem is played in the college campus.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the programmes of SPPU are offered as out come based education (OBE) which is designed keeping in mind the regional and global requirements. There are Course Objectives, Program Outcome (PO) and Program Specific Outcome (PSO) for every program. These courses are designed with abilities such as Remembering, Understanding,

Applying, Analyzing, Evaluating and Creating. The college follows guidelines of SPPU in respect to outcome based education. The faculty members take care to assess the students according to the CO by different parameters such as assignments, oral and presentation on the topics covered under the syllabus. The Course objectives (COs) are also aligned to the PO-PSO. Various Experiential Learning practices of the college include Practical's, Internships, and Industrial Visits.

20.Distance education/online education:

The college makes its premises available for conducting the exams of Distance Learning Centre of SPPU. It has effectively adopted online education. Online tools such as Google Classroom, Google Forms, Google Quiz, You Tube, Zoom meeting App are used by our faculties especially during the pandemic lockdown. Our faculty members has prepared e-content for SPPU during the Pandemic period. Five faculty members have developed content for MOOC course and one faculty member has designed two courses for Swayam online portal of SPPU. The library has Internet-connected computers. Membership of Information and Library Network (INFLIBNET) Centre has been taken for assisting students in accessing digital materials including Journals and e books. Educational CD's are also made available to the students.

Extended Profile

1.Programme

1.1	133
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1171
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	750
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		279
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		20
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		24
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		19
Total number of Classrooms and Seminar halls		
4.2		113.14
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		50
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The college is affiliated to Savitribai Phule Pune University. Our college follows a curriculum prescribed by the University. The details of subjects in the curriculum are mentioned in the Admission Guideline Booklet which is made available on website. For effective implementation of curriculum, Academic Calendar is prepared and it is put on the website. The teachers prepare Teaching Plan for the subjects allotted to them. Individual and Class wise Time Tables are prepared by the Time Table committee and it is informed to faculties and students well in advance to ensure their attendance. Class-wise coordinators are appointed by the college for the smooth functioning of the teaching and learning process.
- Daily Teaching Diary is maintained by the faculties to note down lectures taken and syllabus taught during the lecture. The diary is checked by the Principal every month.
- Weekly Reports and Syllabus Completion Reports are also prepared by faculties and submitted to the time table committee.
- The faculties focus on quality teaching and encourage students 'active participation in the curricular and extra-curricular activities.

The curriculum compliance is an integral part and responsibility of the teachers which is completely attained by the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.hmvmpune.in/pdf/AQAR-pdfs/2022-23/4.1.3_Master-Time-Table.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- For every Academic Year, Academic Calendar is prepared to keep students, faculty and staff reminded of the Important Events throughout the year.
- This Academic Calendar is approved by the Principal and once approved, it is uploaded on the college website. The Academic Calendar is followed by the Institution unless any specific instructions from the University are received.
- As per Savitribai Phule Pune University guidelines, Choice Based Credit System is followed for all programs. Continuous Internal Evaluation Method is followed by the institution for every subject. The student's evaluation takes place on the basis of Assignments, Orals and Presentations. The Academic Calendar includes tentative schedule of Continuous Evaluation throughout all the semesters.
- The Academic Calendar is prepared keeping in mind all Savitribai Phule Pune University Guidelines regarding conduct of all activities and examinations.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.hmvmpune.in/previous-academic-calendars.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

290

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

290

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different committees functioning in the college like Training and Placement Committee, Board of Student Development, Anti-Ragging Committee, Environment Committee NSS, NCC and Internal Complaint Committee, Counseling Cell, Students Grievance Cell.

The institution regularly conducts various curricular and co-curricular activities on issues like Gender Sensitivity, Human Values and Professional Ethics, Environmental awareness and Sustainability. The activities include Human Values and Professional Ethics Course, Financial Literacy Course, Election Literacy, Entrepreneurial Skills Development Course, Women's Day Celebration, Celebration of International Yoga Day, Health Checkup, Sadbhavna Rally, Yuva Saptah celebration to celebrate Swami Vivekanand Jayanti, Street Play competition, Environmental Awareness activities, Swachhata Abhiyan, Road Safety, Plastic Waste Free Campaign, River cleanliness Drive, Heritage Cleanliness Drive, Dindi Cleanliness Drive etc.

The Institute tries to sensitize students through all the above-mentioned activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

288

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.hmvmpune.in/pdf/feedback/Feedback-Analysis-2024.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1500

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

580

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college believes in creating positive and beneficial teaching-learning environment for all types of students. The institute is sensitive to the fact that students have different learning abilities and makes skill based efforts in its teaching- learning processes. The college organizes special programs to cater to the needs of advanced learners and slow learners.

Following activities are conducted to focus on further development of advanced learners:

- Case studies
- Guidance related to competitive examination and various entrance examinations
- Entrepreneurship Cell
- Model answer papers and marking scheme
- Students are encouraged to write in college magazine, Vedh and participate in 'Avishkar' research competition organized by SPPU

Following activities are conducted for developing skills of slow learner students:

- Teachers on admission committee guide and counsel students for selecting right combination of subjects at the entry level.
- Slow and repetitive teaching - At the college level the medium of instruction is English and Marathi. Teachers take extra efforts to explain the subject in easy and simple language or the language of their mother tongue.
- Remedial and Extra Lectures
- Question Bank
- Notes
- Class Test

- **Model answer papers and marking scheme**

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1171	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1) **Experiential Learning:**

Industrial visits and field visits are organized every year to help students correlate theory knowledge and practical exposure among the students. BBA students visit various manufacturing units which gives them an insight regarding internal working of companies, including the manufacturing process. Students prepare their dissertations on the basis of the information and experience gathered from the visit.

2) **Participative Learning:**

College uses following methods for participative learning:

- Participation in activities under various committees and cells like NSS, Board of Students' Development, Extra Mural Board, Adult Continuing Education and Extension etc.
- Guest lectures and interactive sessions
- Planning, Participation and execution of annual social gathering -Jallosh
- Planning and content creation for annual college magazine- Vedh

- Planning, Participation and execution of business day

3) Problem Solving Methods:

Students are promoted to participate in research project competition "Avishkar" organized by Savitribai Phule Pune University. Students are assigned topics and encouraged to collect information from various sources and prepare projects.

4) ICT Enabled Teaching Learning:

ICT enabled teaching methods have been made available in the college. Well-equipped AV rooms and computer laboratory & Wi-Fi facility is used students for online practicals, guest lectures, workshops etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.hmvpune.in/AQAR-Criteria-2.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following ICT tools are used for effective teaching-learning process:

a) Goggle quiz: - Google quizzes are conducted by the faculty and it helps in access the learning levels of the students.

b) WhatsApp: -Each class has a WhatsApp group which is used for communicating and sharing by the students, teachers and non-teaching staff. Study material is also shared with the students through WhatsApp. Because of low cost, simplicity and accessibility students make effective use of these materials.

c) YouTube: - Informative videos from YouTube are shown to the students and discussions are conducted on the them. Video links are also shared with the students.

d) Email and SMS System: - The college staff uses email and SMS facility for communication, submissions and problem solving.

e) Library e-resources: - CDs on various subjects are available in

the college library. The college library also has computers. Students access these facilities for better understanding and learning.

f) The college also provides Wi-Fi facility.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

8

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

All faculty members carry out evaluation as per the guidelines of Concurrent Internal Evaluation system (CIE).

1. Transparency in Internal Assessment:

- The Institute prepares academic calendar which includes internal evaluation schedule. The subject teachers conduct the internal evaluation and communicate their respective schedules to the students. The Internal assessment system is explained to the students by the class coordinators and the subject teachers.
- The notices regarding examination are displayed on the notice board

- Students are allowed to meet and discuss their performance with respective faculty members and also clarify queries, if any.

1. Robustness in Internal Assessment:

- Strict rules are followed in terms of maintaining the decorum of Examination.
- The subject teacher and the class coordinator verifies the internal marks. The internal marks are finally verified by the CEO and the Principal.

1. Frequency of Internal Assessment:

- The internal assessment is conducted before the end of every semester. The projects and the project based viva are strictly conducted as per the Savitribai Phule Pune University schedule and guidelines.

1. Mode of Internal Assessment:

- The internal examination includes presentations, orals and assignments. Multiple Choice Questions and projects are also conducted for some subjects.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To address all examination and evaluation related problems, the institute has appointed College Examination Officer (CEO) as per the directives of SPPU.

Mechanism of Examination Related Grievances of students:

- Aggrieved student communicates the grievance to college office with an written application addressed to the Principal
- Principal forwards the complaint to the examination department
- Grievance received and reviewed by the CEO
- Grievances related to internal examination are solved by examination department

- CEO coordinates with the university examination department regarding external examination grievance
- Resolve complaint

Grievances related to Internal Examination:

Subject teachers are assigned to look after the internal examination of their respective subjects. The subject teachers address the complaints of the students for their own subjects.

Grievances related to External Examinations

Grievances related to University examination are handled by CEO by communicating with examination department of Savitribai Phule Pune University in time bound manner.

Grievances of teacher:

The examination department of college looks after the grievances of teachers in time bound manner.

Common grievances by the teachers are:

- Grievances regarding marks entry including grievances regarding batch creation for marks entry
- Incomplete students' list
- Grievances regarding practical examination

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Institution has defined Program Outcomes (POs) for the college and Course Outcomes (COs) for all the courses. Program Outcomes (POs) are the extent of knowledge, skills and attitude which should have attained by students at the time of graduation. Course Outcomes (COs) are defined for each course which should be achieved by the student at the end of the course. Teachers are involved in the formulation of COs.

The faculties modify COs of respective course, if required. Program outcomes and course outcomes for all programs offered by the institution are stated, displayed and communicated through the following ways:

1.CO, POs are uploaded on the institution website

2.CO are communicated to students during lecture delivery in the classroom.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.hmvmpune.in/pdf/learning-outcome/poco-attainment-policy.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is affiliated to Savitribai Phule Pune University. The college offers Undergraduate courses of B. Com, BBA & BBA (CA) and follows the curriculum designed by SPPU. The Program outcomes, and Course outcomes are evaluated by the institution

Direct methods:

COs are evaluated through Continuous Internal Evaluation (CIE). College follows all guidelines with respect to examination as per the notifications / circulars issued by university from time to time. Under the internal examination CBCS 2019 pattern the examinations include assignments, presentations and oral examinations. Apart from this the Cos are evaluated through class activities.

The students appear for examination after completion of each semester. The internal examination is of 30 marks, which includes presentations, orals and assignments. The external examination is of 70 marks. For BBA-CA 20 marks test, 6 marks assignment and 4 marks presentation is conducted. The external examination is of 70 marks. Now the students are required to obtain at least 12 marks out of 30

and 28 marks out of 70 to pass the examination. There is separate passing for internal as well as external examination.

According to 2019 pattern Add on courses (each semester one) are also conducted for BCOM, BBA and BBA-CA.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.hmvmpune.in/pdf/learning-outcome/poco-attainment-policy.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

301

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.hmvmpune.in/AQAR-Criteria-2.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The aim of Huzurpaga, Smt. Durgabai Mukunddas Lohiya Mahila Vanijya Mahavidyalaya is 'Women Empowerment' and 'Quality Education' to all girl students. We are imparting knowledge with values and culture among our students to develop a strong community. The area surrounding the college has several problems like pollution, plastic waste, and voters awareness. Hence, we are constantly working on such social issues which will be beneficial to the community.

The NSS unit, Environment Department, Counselling cell of our college come together to conduct various activities for neighborhood community, sensitizing students on social issues which is helpful for their holistic development. The students have participated in

Village cleanliness drive, rallies, street plays, etc. Our college has adopted Gore Khurd under NSS we had conducted various activities such as survey, competition for school children, activities for women empowerment. Tree plantation activities were conducted at Gore Khurd, Khadakwasla backwater area. We have conducted various activities at the adopted village. Some of the extension activities are as follows:

- Cleanliness drive: 200 students
- Street play at Ganesh Kala Krida Manch Panchmahabhute: 5
- Plastic Sankalan
- Rally Sanvidhan Divas:
- Tree Plantation -participation of 100 students
- NSS camp at Gore Khurd: 84

File Description	Documents
Paste link for additional information	https://www.hmvmpune.in/pdf/AQAR-pdfs/2022-23/AQAR-3.3.1-2022-23.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

801

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has appropriate physical infrastructure facilities for teaching and learning.

Total campus 3.90 acre (15610.36 sq mtr).

Built up Area of the college 5446.08 sq. mtr

No. of Classrooms 19

Following are the infrastructural facilities: -

Sr. no.

Particulars

Available

1.

Total Classroom

19

2.

Computer lab

1

3.

Library & Reading Room

1

4.

Gymnasium and Open gym in sharing

1

5.

Multipurpose Hall

2

6.

Principal Room

1

7.

IQAC Room

1

8.

Administrative office

1

9.

Staff Room

1

10.

Store Room

2

11.

Examination Room

1

12.

NCC Room

1

13.

Commerce Lab

1

14.

NSS Room/ Student Development Room

1

15.

Counselling Room

1

16.

Canteen

1

17.

Ladies Room

1

Ladies Rest Room with sanitary napkin vending machine and disposal machine

30

18.

Ladies Rest Room/ Gents Rest Room

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hmvpune.in/Other-infrastructure.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Adequate infrastructure for students

Gymnasium

Open gym in sharing

1

551.50 sq. ft

Multipurpose Hall

(Indoor Sports Activities and Cultural Activities)

2

Amrut Mahotsav Hall - 2340 sq.ft.

Sau. Vimalabai Garware hall - 2730 sq. ft.

Sports Ground

2

Playground 1 - 9,415sq. ft.

Playground 2 - 13,000 sq. ft.

The aim of the Physical Education department is to enrich sound physical health and to create awareness amongst the students about fitness and good health during and after the college time. Training is given to students on Sports during the college hours. The training programmes are conducted with a view to motivate and encourage the students to excel in National, State, University and Inter - Collegiate level matches. Every year Annual Sports Prize Distribution is held.

"JALLOSH" is an Intra Collegiate cultural competition where students demonstrate their skills and talents by participating enthusiastically. Students celebrate Teacher's Day, Traditional Day, and Dandiya as well. Art and Culture Department also motivates students to participate in Inter-Collegiate cultural competitions. Achievers from the Academic, Sports and Art and Culture field are felicitated and awards are presented to them during the 'Social Gathering and Prize Distribution' every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hmvpune.in/photos-sports-activities.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hmvpune.in/infrastructure.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.13

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System (ILMS)

- Name of ILMS software: Vriddhi.
- Nature of automation (fully or partially): Partially automated
- Version: 2.0 build 261.4full version
- Year of Partial Automation: 2011
- Area 1812.84 sq. ft.

Vriddhi software is used for library housekeeping operations such as accessioning of books and periodicals, book circulation, OPAC etc. Various reports related to library services are generated through this software.

There are 17,334 text and reference books on subjects like Commerce, Economics, Business Administration, Management, Computer Science and Applications, Mathematics, English, Marathi etc. There are around 708 project reports in the library.

College library is having subscription of various journals and magazines at National level to cater to the needs of all the stakeholders. The library has the institutional membership with Jaykar Library, SPPU, Pune. It has subscribed N-List e-resource from INFLIBNET.

There is a provision of Book Bank facility for meritorious and economically weak students. Under this facility we provide class wise sets every year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.hmvmpune.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.52

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

138

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has provided sufficient IT facilities in the entire campus. Institution frequently updates it and ensures that the

students benefit with the facilities. The internet and wi-fi connection with a speed of 100 mbps from the Internet service provider BSNL has obtained and maintained. Eight wi-fi access points with BSNL connection are available. LAN facility and antivirus are available in the office, library and computer lab.

The college makes optimum use of available ICT methods/ facilities in teaching and learning. Computer infrastructure is available to the students as well as the teachers for academic and co-curricular purposes.

Software installation is done as per the requirements of the syllabus. Machines are formatted and updated. Regular maintenance is done by Computer Hardware Engineer appointed by our parent institute. We have a UPS battery backup facility.

CCTV cameras are installed at strategic places to help in monitoring the campus activities. The College has a Bio-metric attendance system for the faculty members and bulk SMS facility is available for the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hmvmpune.in/co-curricular-activities.php#Computer-lab

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

100.01

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The management has established systems and procedures for campus maintenance including both academic and supporting facilities. The maintenance including repairs, electrical works, plumbing, CCTV Cameras, Water cooler, computers and accessories etc., and the cleaning of the college campus is outsourced (AMC) by our parent institute, and expenditure is done from the budget sanctioned for the college.
- The institute has centralized purchasing and maintenance policy as well as system. The Maintenance team is monitored and supervised by the Parent Institute of the college.

- A budget is allocated for the maintenance of all physical, academic, and support facilities. The stock register is duly maintained by respective committees in the college. Regarding the maintenance, the respective sub-committee takes necessary actions and submits a requisition through the Principal to the Central Purchase Committee. A new purchase is done according to the approval of both. All non-repairable systems are stored aside and are disposed off in due time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

75

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.hmvmpune.in/photos-2022-23.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

308

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

308

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Huzurpaga Shrimati Durgabai Mukunddas Lohiya Mahila Vanijya Mahavidyalaya aims for all round development of students.

? The academic and administrative bodies that have students' representation are,

Students' Council, Earn and Learn Scheme, Industrial Visits, NSS Committee, NCC Committee and Cultural Committee.

Students Council

It is a formal body established under section 99 of the Maharashtra Public Universities Act, 2016. The Students Council provide programs, activities and services, which serve the co - curricular, cultural, social interest of students at the college. Students Council contributes to the development of student's leadership skills, program planning and development, volunteering and management. It works as a facilitator between the students and the college

Elections are organized between the class representatives for the selection of general secretary of the of the college. The name of the General Secretary and names of members of the student council is then to be communicated to the Director, Student's development Board of Savitribai Phule Pune University.

Student's Development Board and NSS activities like a lecture, workshop, rally, or any social event, our students are well represented and actively involved in the effective implementation of the event. Simultaneously, NCC unit is one more in which student's representation in our college is done in the disciplined manner.

File Description	Documents
Paste link for additional information	https://www.hmvmpune.in/photos-2022-23.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College has registered alumni association (CIN -U80900PN2022NPL210036). The college organizes at least one meet of the alumni in a year, the local and outsider alumni take initiative for arranging such meetings. One of the alumni is elected as public representatives; she helps us whenever there are some local problems, she also participates in the governance of the college. The feed-back of the alumni is valuable for the administration of the college. The alumni of the college are working in the different field.

Alumni Meet

The college networks and collaborates with the Alumni through the Alumni Meets. The college has moulded many Software Professionals, Managers, Artists, etc., It brings all these people together on a single platform to support the progress of all the endeavours of the College. This collective excellence is our contribution to the growing generation, the Institute and the society as a whole.

Every year, a large number of past students are invited to visit the

college and to interact with faculty and students. The college invites the alumni for "Alumni Meet" and they are felicitated on this special occasion. The Alumni share their knowledge and experiences with the present students which help to develop them. Some of the alumni are having their own start-ups while some of them are self - employed. It helps the current batch students to get the guidance.

File Description	Documents
Paste link for additional information	https://www.hmvpune.in/alumni-association.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Carrying a rich legacy of 139 years in the field of Girls' education, M.G.E. Society's Huzurpaga, Smt. Durgabai MukunddasLohiya Mahila Vanijya Mahavidyalaya stands to impart modern quality education to girls for ensuring their empowerment and self-reliance.

MISSION

- To offer a wide variety of curricular, co-curricular, and extra-curricular activities for transforming our students into a balanced personality.
- To develop courage, confidence, and competitiveness in the changing global scenario.

- To create intellectual power that could enable the students to make a positive difference in the society.
- To develop socially responsible, sensitive, and committed citizens.

Effective governance is ensured through the Governing Body and several committees of the institution like the College Development Committee, College Committee, IQAC, Internal Complaint Committee, Students Grievance Redressal Committee. The Management provides complete support and assistance to the college to accomplish its Vision and Mission.

The Principals are vested with authority and autonomy to ensure proper conduct of academic and administrative programmes, and research and extension activities of the staff. The faculty members are a part of decision-making bodies like the College Development Committee and the IQAC.

File Description	Documents
Paste link for additional information	https://www.hmvpune.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Different committees that are established for smooth functioning of the institution, conduct various programs and activities. The system is that when an activity is to be organized the committee members draft a proposal and submit it to the Principal. The Principal submits this proposal to the Management at the College Committee meeting or at the College Development Committee through IQAC.

CASE:Sanction of Budget

The BBA, BBA (CA) Department, and different committees like the Art and Culture Committee, Placement Cell, Entrepreneurship Development Committee, Ethics Club, Bahishaal etc. prepare a proposal based on activities to be conducted in the academic year. It is prepared for both, the regular activities as well as new activities to be conducted. The committee members discuss this, and prepare a tentative budget. This budget is submitted to the office. The office prepares a formal proposal in consultation with the Principal and

the IQAC Coordinator. This budget proposal is put forth at the College Development Committee/ College Committee for sanction along with the original copy submitted by the committees for reference. The CDC members scrutinize the budget, and as per requirement, the Budget is sanctioned.

File Description	Documents
Paste link for additional information	https://www.hmvmpune.in/iqac.php#COLLEGE-DEVELOPMENT-COMMITTEE
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the institution aligns with its vision and mission. It is a key element for improving academic quality policies and strategies.

The requirement of the students and the staff is considered by the IQAC before informing the College Development Committee. Every academic year, plans are discussed with the Principal and the IQAC, at the CDC meeting. This is done under the guidance of the Governing Council. The requirements informed by the IQAC are considered and efforts are made to fulfill them. The Top Management provides support to the college in all the possible manner.

Activity implemented:

Earlier, the CDC had passed a Resolution for the development of an A.V.Room with the ICT equipment. Accordingly, one room was converted into an A.V. Room with LCD projector, screen, acoustic system, microphone etc. Besides this, one portable projector was also purchased. After its successful installation, it was decided by the IQAC members that the institution needs to install some more LCD projectors in the classrooms. It was put up at the College Development Committee meeting. It was resolved that, ten more classes, including the Computer Lab, should be converted into ICT-enabled classrooms.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.hmvmpune.in/pdf/AQAR-pdfs/2022-23/6.2.1-deployment-of-Strategic-Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Various bodies and committees are formed by the Management Council as per the UGC guidelines.

According to the Maharashtra Public University Act (MPUA) 2016, the Governing Council appoints the Principal and forms the College Development Committee for strategic planning and performing routine affairs of each Department.

The Governing Council formulates policies and directs the affairs of the institution from time to time

The Principal ensures proper conduct of administrative and academic programs, research and extension activities.

The Governing Council members, Principal and the IQAC work in coordination for implementing its quality policy.

Committee Heads assist the Principal in conduct of curricular, co-curricular, and extra-curricular activities.

The Chief Examination Officer leads the Examination Committee in the conduct of examination, its evaluation and certification.

The non-teaching staff works under the Office Superintendent; and executes the administrative, and other associated services.

The Student Grievance Redressal Committee refers to grievances of the students. The Principal, IQAC and the Committee take decision and necessary action.

The Internal Complaint Committee implements its policies, resolves complaints, and recommends actions to be taken. It is headed by a

Presiding Officer.

Anti-ragging Committee is established to curb the menace of ragging in college if it arises.

File Description	Documents
Paste link for additional information	https://www.hmvmpune.in/igac.php#RTI-CELL
Link to Organogram of the Institution webpage	https://www.hmvmpune.in/pdf/organogram-2024.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution extends the following welfare measures to the teaching and the non-teaching staff;

Teaching Staff

- **Contributory Provident Fund for teaching staff.**
- **Diwali Gift is given to the staff.**

- Computers are made available to the teaching staff in the staff room and in the library.
- Leaves as per the government and Savitribai Phule Pune University norms
- Duty Leave is sanctioned to attend Orientation and Refresher courses, seminars, conferences, and workshops.
- Local conveyance is provided for university and college related duties.
- Awards are presented to the 'Excellent' and 'Promising' staff at the Society Foundation Day, and during Guru Purnima celebrations.
- Non-teaching Staff
- Contributory Provident Fund for non-teaching staff.
- Local conveyance is provided for university and college related duties.
- Diwali gift is given to the non-teaching staff.
- Leaves as per the Government and Savitribai Phule Pune University norms.

- Free uniforms are provided to the peons.
- Awards are presented to the 'Excellent' and 'Promising' non-teaching staff at the M.G.E. Society Foundation Day and during Guru Purnima celebrations.

File Description	Documents
Paste link for additional information	https://www.hmvmpune.in/pdf/AQAR-pdfs/2022-23/6.3.1-Computers-in-Staff-Room.jpg
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System

Performance Appraisal forms are filled and submitted to the Principal by the staff at the end of the academic year. Performance of the teaching staff is assessed based on the students' results, subject knowledge, teaching skill, innovative methods used, punctuality, seminars and workshops attended, papers presented, research publications, book publications, practices adopted in teaching learning methodology, extension activities conducted, additional academic achievements, and involvement in college activities.

Besides the above, the teaching and non-teaching staff are assessed based on the student feedback. Similarly, feedback of the college infrastructure, and library is conducted. The parameters being availability of ladies' room, clean drinking water, availability of prescribed books and so on.

A Confidential Report is prepared by the Principal and submitted to the Management for review. The Management analyses it and identifies the strengths and weaknesses of both, the teaching, and the non-teaching staff.

The Principal conducts separate meetings with the teaching and the non-teaching staff. Corrective measures and their implementation are discussed. Face to face guidelines is provided to both for improvement in their performance. A follow-up is also taken with the concerned staff.

File Description	Documents
Paste link for additional information	https://www.hmvpune.in/pdf/AQAR-pdfs/2022-23/6.3.5-Performance-Appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

Internal Audit:

The institute conducts the Internal and External Audits regularly and the institution is Statutorily compliant in respect of the compliance pertaining to Statutory audit as defined under Bombay Public Trust Act.

The Internal Audit is not statutorily applicable to the Institution, however to strengthen the internal controls, the Institute conducts the Internal Audit on Suo moto basis. The said Internal audit is conducted on quarterly basis.

The Internal audit aims at:

Vouching and verification of Cash & Cash Equivalents

Evaluation of status of Statutory compliances

General Ledger review

Verification of effectiveness of budgetary control process

Statutory Audit

Statutory audit is conducted in respect of each financial year by a Qualified Chartered accountant. The statutory auditor issues the Audit report & signed financial statements at the end of Statutory audit.

Its objective is:

1. To express an opinion about true and fair view on the financial statements of the Institution
2. To ensure the compliance of Bombay Public Trust Act.

The Procedure involved is:

- Vouching and verification
- General Ledger Scrutiny
- Physical verification of cash
- Verification of Revenue reconciliation
- Expenditure audit and relevant approvals
- Grant receipts and relevant appropriation
- Consolidation for Trust Financial statements
- Opine on True and fair view

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

Mobilization of Funds:

Monetary contribution towards Curricular & Co-curricular activities are collected from the students, which includes tuition fees. The said fees are collected from the students and are deposited into the bank. The amounts so collected are utilised towards the Curricular & Co-curricular activities of the students and administrative activities of the institute. The cash flow & fund flow of the said fees is planned based on the budgeted expenditure.

Utilization of Funds

Management of the institute prepares every year the expenditure budget for each financial year. The budgetary control procedures are implemented at the institute level & budget Vs Actual comparison is effectively conducted while incurring every expenditure. The budgets are prepared by the finance team and the same is approved by Governing Council and Principal. The Governing Council studies the annual expenditures, scrutinizes the budget, and provides guidelines for efficient use of financial resources

The College Development Committee, Principal and the IQAC study and discuss the requirements, ongoing projects & various student's activities & and allocate financial resources for various activities like Educational Projects, Student's activities, Teacher's remuneration, Administrative expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC designs and implements the quality policies of the college. It also implements curricular, co-curricular and extra-curricular activities to be conducted for the overall development of stakeholders. It studies academic matters for overall improvement. The IQAC also assists and motivates teachers and students to

organize programmes and activities in college. Besides this it also suggests development in the infra-structure facilities.

Student Feedback System:

Student Feedback was initiated by the IQAC and was collected at the end of every academic year. It was initially collected in the form of hard copy. Later the IQAC Coordinator prepared a Google form to make it easier to collect as well as analyse the student's feedback. The IQAC has revised the student feedback system. It has divided it into three parts, namely Academic, Research, and Infrastructure.

Academic Calendar:

The Academic calendar is prepared at the beginning of the Academic Year by the Academic Calendar Committee. Prior to this, the committees submit activities to be conducted in that academic year.. The IQAC ensures that maximum number of activities are conducted as per the Academic Calendar. Reports of the activities conducted are published at the end of the academic year in the College magazine 'Vedh'.

File Description	Documents
Paste link for additional information	https://www.hmvpune.in/pdf/feedback/Feedback-Analysis-2024.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For second and subsequent cycles- Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives

(Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 words each)

Besides traditional lecture methods, the IQAC encourages the teaching staff to use modern methods of teaching learning, such as

Experiential learning (industrial visits, field visits, dissertations), Participative learning (Presentations, Group Discussions, Committee activities, Workshops, Role plays), Problem solving methods (Case studies, Research Projects) and IT enabled teaching (PPT's, Videos).

EXPERIENTIAL LEARNING through industrial visits

The IQAC has suggested the conduct of industrial visits and field visits for students of all the three programs run by the college. The objective being to impart practical knowledge to students especially in the subjects of Business Administration, Business Exposure, Cost and Works Accounting, Banking and Finance, Marketing and so on. Based on this the students can prepare Projects and Reports of their specialization subjects.

TEACHER'S DIARY

The Teacher's Diary is kept to monitor and keep a track of the curricular, co-curricular, and extra-curricular activities conducted throughout the academic year. The teaching faculty maintains a Daily Diary. They record the syllabi, timetable, lectures delivered per day, topics completed, conduct of curricular, co-curricular and extra-curricular activities, seminars and conferences attended and other important notifications. It helps the faculty to know if more or different activities need to be organized. Diaries are checked periodically by the Principal.

File Description	Documents
Paste link for additional information	https://www.hmvpune.in/pdf/AQAR-pdfs/2022-23/6.5.2-Industrial-Visit.jpg
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state,

C. Any 2 of the above

national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.hmvpune.in/minutes-of-IOAC-2022-23.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College shows gender sensitivity while providing facilities such as:

1. Safety and Security

The College has a strong security system with multiple checks at entry points for all persons and vehicles. Students wear Identity cards at all times when they are in college campus. Outsiders are checked by security staff. Security is provided round the clock.

2. Counseling

The College Counseling Committee handles problems of students very carefully and gives proper guidance to them.

3. Ladies room.

A separate Ladies room is provided to the student which is on the same floor where college office is situated. There is a proper ventilation and provision of light inside the room. Washrooms and dressing mirrors are also available in the room.

4. Other

Teachers ensure that all students leave the campus safely after late night events like Annual Gathering, industrial visits etc. In all Industrial visits, excursions female teachers and representatives of parents are accompanying the students and take care of them very affectionately. The College premises, laboratories and corridors are under CCTV surveillance. Suggestion box is kept in the college, in which students can put their suggestions for solving their problems.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Solid wastes include college garbage, rubbish etc, e.g. paper in classrooms and offices, soiled tissue and disposable cups in the canteen, tin cans, and peelings in the kitchen of canteen. Dry waste and wet waste collected separately and deposited into garbage van for further recycling procedure are managed by municipality. Solid & Liquid waste management Dust bins marked with "Keep Clean Be Green" have been provided for waste collection. The waste in the campus is disposed in an eco-friendly manner without polluting the environment. Dry waste is collected regularly by PCMC trucks. Paper waste is shredded and sold

to licensed purchasers for recycling.Steps taken to manage the e-waste in the college in the following ways:

1. The refilling of toner cartridges of printers is outsourced which enables the reuse of the tonersand helps to reduce the e-waste.
2. The Institute maintains its PCs and accessories through in-house lab technician and outsideagency.
3. We carry efforts to repair the computers and get them used by students and library.
4. As the e-waste cannot be recycled, the following steps are taken.

The letters are forwarded to the management regarding the scrap computers.

Management directs the technicians to attend to such computers.

Accordingly, computers are repaired and brought to working condition.

Hazardous waste management: Since ours is the commerce college, there is no hazardousmaterial on the campus

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

B. Any 3 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students are inculcated with the tolerance and harmony about cultural regional, linguistic communal socio-economic and other diversities. Many students get admitted to the college, who belong to a different religion, linguistic community, and socio-economic background. The admission process is carried out as per the government rules. Enough care is taken for specific earmarked seats of each category are filled up. The Independent Day and Republic Day are celebrated for making students aware about the history of India, the importance of freedom, developing respect about freedom fighters and to create pride about the country.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college celebrates the Birth anniversary of Dr B R Ambedkar in order to remember and honor his significant contribution to India constitution. The College organizes Sadbhavna Rally. The purpose of organizing the rally was to create harmony in the society and to emphasis the importance of women's education. The college celebrates Rashtriy Ekta Divas (National Unity Day) in the memory of "Sardar Vallab Bhai Patel's birth anniversary. The day is celebrated to acknowledge the efforts of Sardar Vallabhchai Patel to unite the nation. The Samvidhan Divas, is celebrated to commemorate the adoption of the Constitution of India. The Internal Complaint Committee deals with the grievances of all the students as well as employees without considering anyone's racial or cultural background.

In order to make students aware about their social responsibility the college has organized following activities:

Tree plantation

Road safety drive

Cleanliness drive

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year National and international commemorative days are celebrated in the college with zeal and enthusiasm. The college conducts such activities that cultivate greater values of life, such as, love, integrity, unity, brotherhood and patriotism among the students on these festivals. "Rashtriya Yuva Divas" is celebrated on the birth anniversary of Swami Vivekananda on 12th January. Independence Day and Republic Day is celebrated for making students aware about the history of India,

the importance of freedom, developing respect about freedom fighters and to create pride about the country. The birth anniversary of the great Maratha king Shivaji Maharaj is celebrated as Shivaji Jayanti on 19 February. Vachan Prerna Din is celebrated in order to motivate students to read. Kranti Jyoti Savitribai Phule Jayanti is celebrated on 03/01/2023. International Women Day is celebrated on 8th March. Guru purnima day is celebrated on 13/07/2022. International Yoga Day is celebrated every year on 21st June. Teachers Day is celebrated on 13th September 2022. Dandiya program was celebrated on 09/10/2022. Subhash Chandra Bose Jayanti was celebrated on 13/01/2023. Swatantryacha Amrut Mohotsav program was celebrated on 17/08/2022. National sports day was celebrated on 29/08/2022.

Rashtriya Ekta Divas (National Unity Day) was celebrated on 31st October in the memory of "Sardar Vallabhbhai Patel's birth anniversary. The Constitution Day is celebrated on 26 November to commemorate the adoption of the Constitution of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title: Entrepreneurship Skill Development Course and other Entrepreneurship

promoting activities

Objectives:

To make aware entrepreneurial culture among people.

To motivate students to consider entrepreneurship as one of the career options.

To enhance employability skills and innovation ability of the students.

To build leadership quality among the students and to help them in overall career development.

Unemployment is one of the major problems of India. In order to address this problem, the college has started entrepreneurship Skill Development course. Similarly college conducts several activities for promoting entrepreneurship skills among the students. Setting up a new business is better option when jobs are unavailable. However after graduation, when students want to start any business or profession, in addition to academic knowledge, entrepreneurship skill is required.

The context

Unemployment is one of the major problems faced by our society.

Implementation of Entrepreneurship Development Course and other Entrepreneurship Skill promoting activities, would pave the way for resolving this problem.

The Practice:

In the academic year 2022-23, the college has conducted several entrepreneurship Skill Development activities such as:

Business Day.

Encouraging students to produce their own products.

Entrepreneurship Skill Development Course.

Problems encountered and resources required

Shortage of funds.

Best Practice -2

Title: "Human Values and Professional Ethics Course"

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Lack of education among girls limits their development, decreases family income, reduces health, puts them at risk of trafficking and exploitation, and limits the economic advancement of the country. The college believes that education for girls and women is the single most effective way to improve the lives of individual families as well as to bring economic development to poor communities. The college helps girls enroll and stay in college and help them in gaining access to or create new educational, financial, and social resources in their communities.

The college takes initiatives to empower girls for improving their lives, the lives of their families, and the conditions in their communities. For parents and especially mothers this means creating conditions that ensure their daughters have equal access to basic education and are able to make informed decisions about

their futures. By improving educational opportunities for girls and women, the college helps them to develop skills that will allow them to make decisions and influence community change. The idea for starting the college was to educate women and equip them to face challenges in the coming future. Thousands of women have secured higher education from the college. One of the mission of the

college is to develop courage, confidence, and competitiveness in the changing global scenario. Similarly one of the objectives of the college is to develop entrepreneurship skills among the students and prepare them for self-employment. In order to achieve this goal every year the college arrange industrial visit.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Our college plans to start PG Program M. Com of Savitribai Phule Pune University (SPPU)
2. The college want to increase industrial visit and collaborative activities for industrial visits, to gives the students an exposure to current work practices as along with theoretical knowledge which is being taught in the classroom.
3. The College intends to enhance the Memorandums of Understanding (MOUs) in alignment with principles of business ethics, activities under Yong Inspiring Network, and the promotion of environmental activities.
4. College wants to strengthen Alumni activities.